

# Scuola Vita Nuova

## Mission:

SVN provides a safe, healthy, collaborative community of engaged learners who are inspired academically while fostering a supportive network for its families.

## Vision:

As a collaborative community of learners, SVN shall be a positive, engaged member of the community and be recognized statewide as one of the top ten charter schools in academic performance.



School Report

December 19, 2022

# WINTER FUN AT SVN!



**MONDAY, DECEMBER 12TH**  
SHOW YOUR TEAM SPIRIT!  
WEAR A SHIRT OR JERSEY TO  
REPRESENT YOUR FAVORITE TEAM!



**WEDNESDAY, DECEMBER 14TH**  
STAY WARM & COZY!  
WEAR FLANNEL OR PLAID!



**FRIDAY, DECEMBER 16TH**  
WINTER BREAK IS HERE!  
WEAR YOUR WILD & CRAZY SOCKS  
WITH YOUR SVN UNIFORM!



# WINTER FUN AT SVN!

DECEMBER 12TH - 16TH

MONDAY

The admin team will start the week with snacks in the lounge!

TUESDAY

Sign up to bring a sweet or savory treat to share!

WEDNESDAY

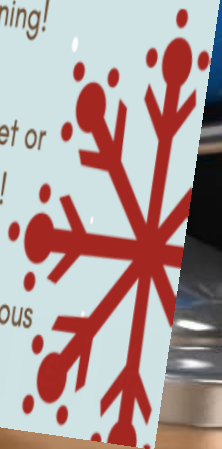
Enjoy hot chocolate, coffee and pastries this morning!

THURSDAY

Sign up to bring a sweet or savory treat to share!

FRIDAY

End the week with a delicious and healthy salad bar!









# Having Fun before Winter Break





# Dress Out Day & Recess at the Park



# Open Enrollment

## Admission Procedures:

Any eligible student who resides in the Kansas City, Missouri School District attendance area can complete the application process at Scuola Vita Nuova Charter School. Preference will be given to siblings and students residing in a two mile radius of Scuola Vita Nuova.

## Enrollment Procedure:

Scuola Vita Nuova will maintain an open enrollment period for the upcoming school year from January 1– March 1, 2022. Applications must be received by March 1st at 4:00 P.M. Scuola Vita Nuova will exercise a lottery system to determine enrollment. Applications can be downloaded from the SVN website ([www.svncharter.org](http://www.svncharter.org)) or picked up in the SVN office.

Apply online at <https://svncharter.org/>

## Entrance Age for Kindergarten:

Students must be five(5) years old before September 1<sup>st</sup> preceding entrance.



# Student Achievement

- STAR Assessment will open in January
- HOOT Reading data for 4<sup>th</sup> grade students will be available in January
- WIDA Access Testing for ELLs will be administered January 9-27 (237 students will be tested)





# 2022-2023 School Calendar

## School Calendar as Provided in Statute

Missouri statute directs that *each school board shall prepare annually a calendar for the school term* per Section 171.031.1, RSMo. The school term shall consist of one thousand forty-four hours of actual pupil attendance which shall be required with no minimum number of school days required, and "school day" shall mean any day in which, for any amount of time, pupils are under the guidance and direction of teachers in the teaching process. For kindergarten and prekindergarten grade levels the board shall provide a minimum of five hundred twenty-two hours of actual pupil attendance in a term with no minimum number of school days.





# 2022-2023 School Calendar

## School Calendar as Provided in Statute

In order to be eligible to receive state aid for its education program a school district and charter school must adopt a calendar that meets minimum standards that provides at least 1,044 hours of instruction and such plan must include a minimum of 36 weather make-up hours for possible loss of attendance due to inclement weather. No minimum number of school days shall be required, and “school day” shall mean any day in which, for any amount of time, pupils are under the guidance and direction of teachers in the teaching process per Section 160.041, RSMo.

A school district or charter school may be exempt from the requirement to make up school lost or cancelled due to inclement weather in the school district or charter school when the school district or charter school has made up the thirty-six hours required under subsection 2 of this section and half the number of additional lost or cancelled hours up to forty-eight, resulting in no more than sixty total make-up hours required by this section.

One thousand forty-four hours of actual pupil attendance with no minimum number of school days shall be required for each pupil or group of pupils; except that, the board shall provide a minimum of 522 hours of actual pupil attendance in a term for kindergarten and prekindergarten pupils with no minimum number of school days.



# Student Handbook

The goal of Scuola Vita Nuova Charter School's staff is to provide students with the best possible learning environment to promote the highest academic achievement by students. Students are expected to push themselves academically in order to develop the positive learning habits and self-discipline necessary for life-long success.





# Social Emotional & Behavioral Learning

Our goal at SVN is to provide each student with a safe and supportive learning environment. No student has the right to interfere with the learning of another student. To help students learn to behave responsibly and be accountable for their choices we employ the philosophy of Conscious Discipline.

The following skills are fundamental to Conscious Discipline:

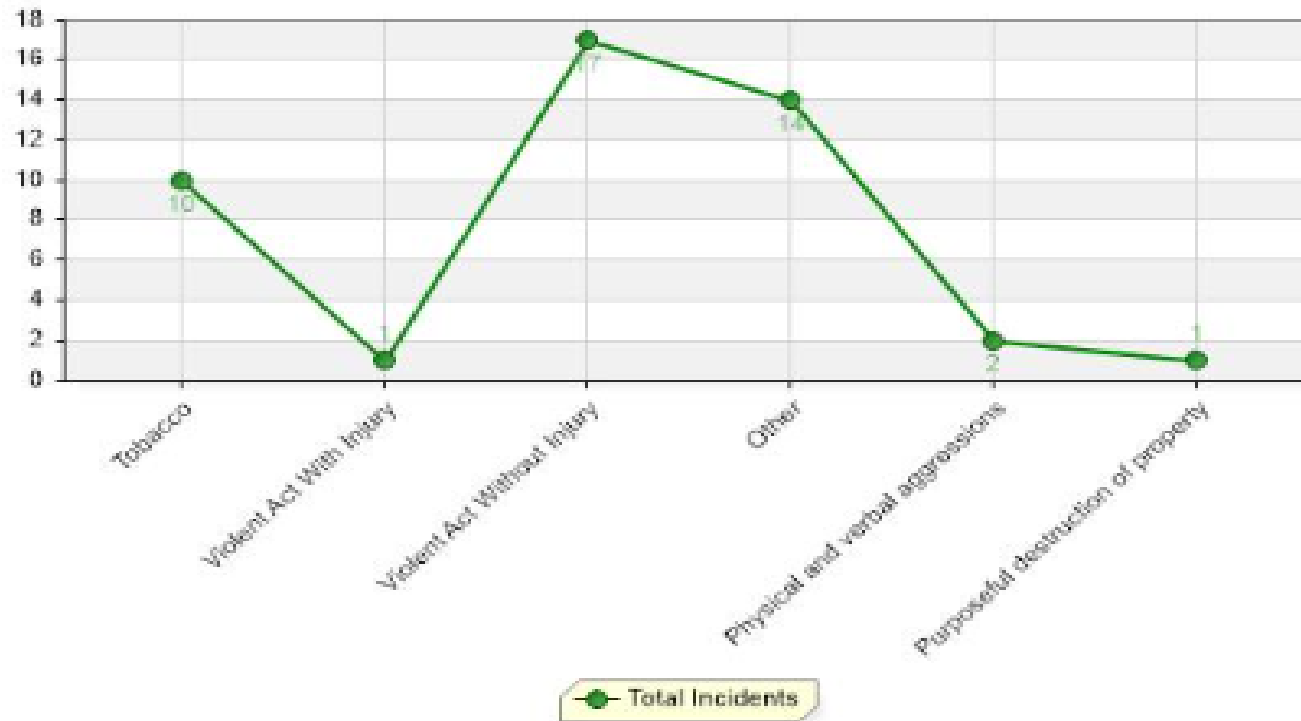
- Composure (anger management)
- Encouragement (kindness, caring, helpfulness)
- Assertiveness (bully prevention, healthy boundaries)
- Choices (impulse control, goal achievement)
- Empathy (emotional regulation)
- Positive Intent (cooperation, problem solving)
- Consequences (learning from your mistakes)

Students are taught these skills so that a partnership can be established between students and school staff. When students are struggling staff will work with students to identify the issue, process a positive way to deal with the situation, and be accountable for their choices.



# Discipline

Academic Years: 2022 - 23 Count: Unique Incidents

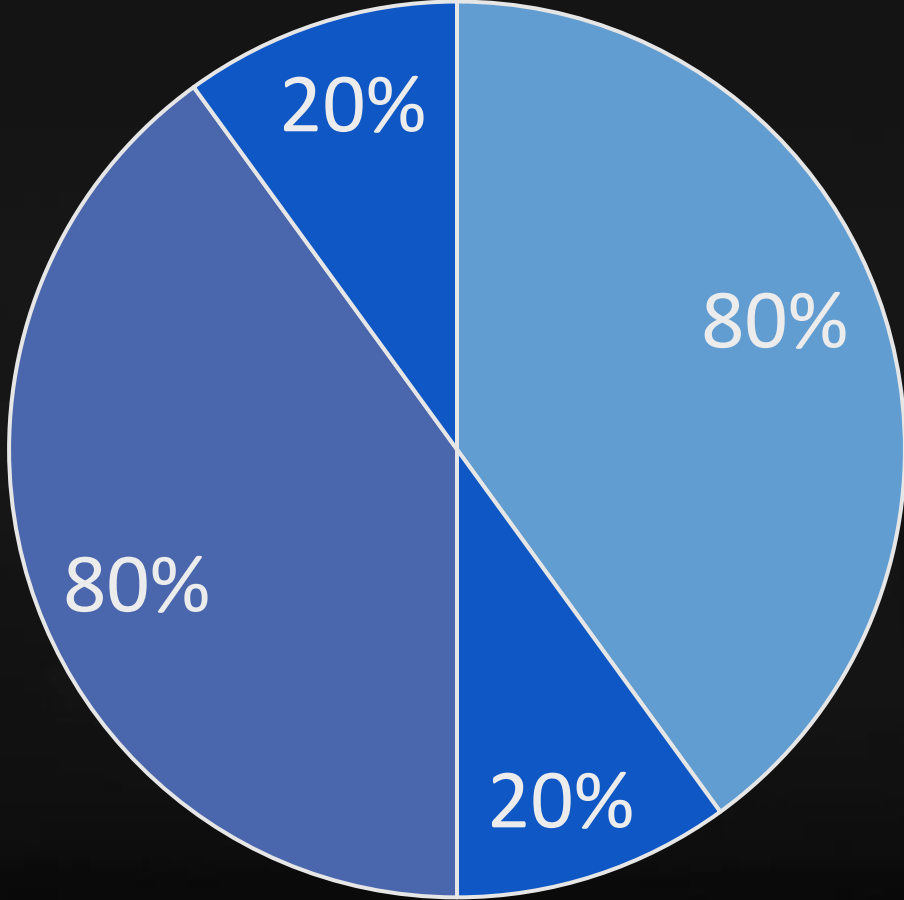


Incident Type	Total
Tobacco	10
Violent Act With Injury	1
Violent Act Without Injury	17
Other	14
Physical and verbal aggressions	2
Purposeful destruction of property	1
<b>Total Incidents</b>	<b>45</b>





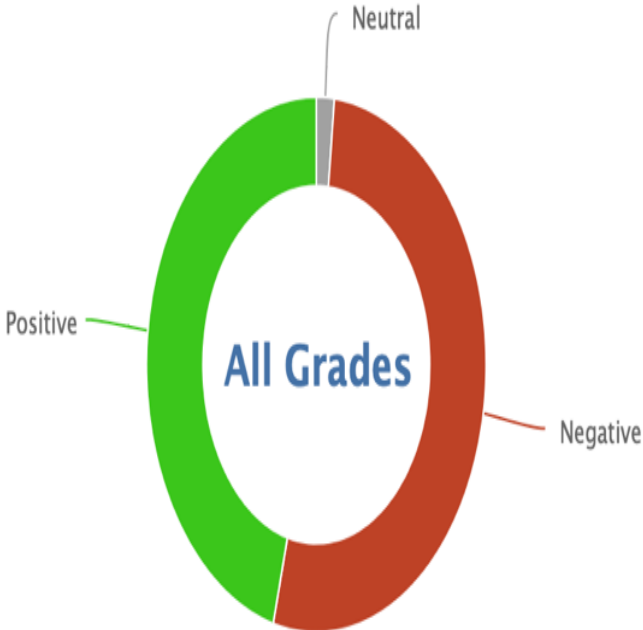
# Student Demographics



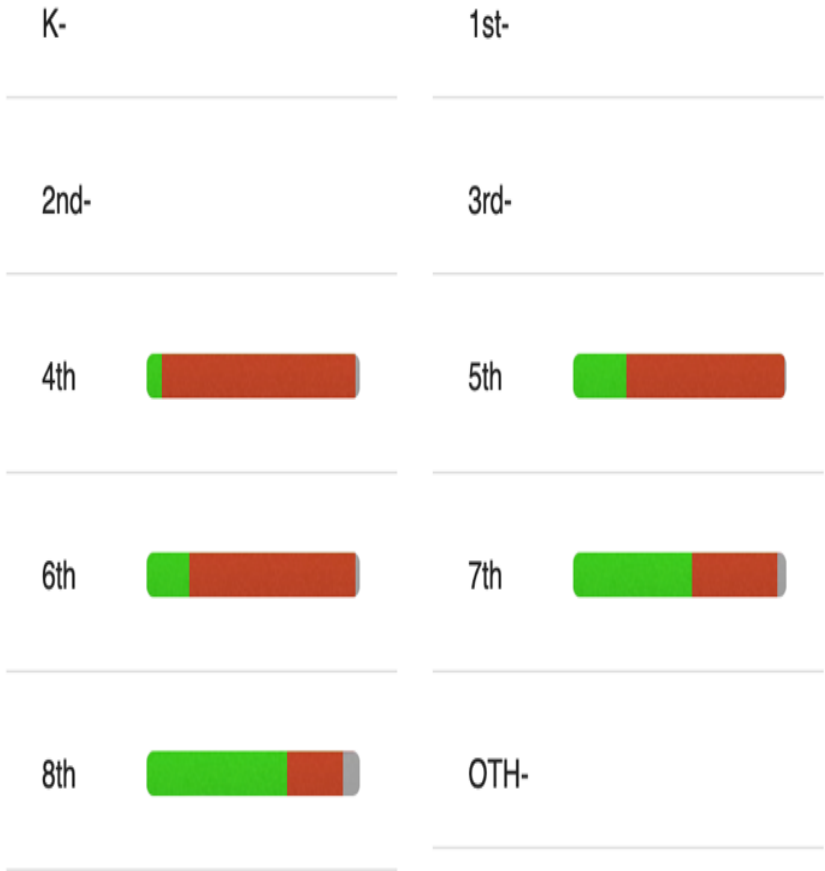
■ Males ■ Females ■ B or H ■ White

# Kickboard

## Positivity Ratio



## Breakdown by Grade





# Kickboard

## Culture Analysis: Schoolwide Comparison

Print

Export

School Groups Teachers Student

BEHAVIORS 44 of 54 selected

CONSEQUENCES Select options

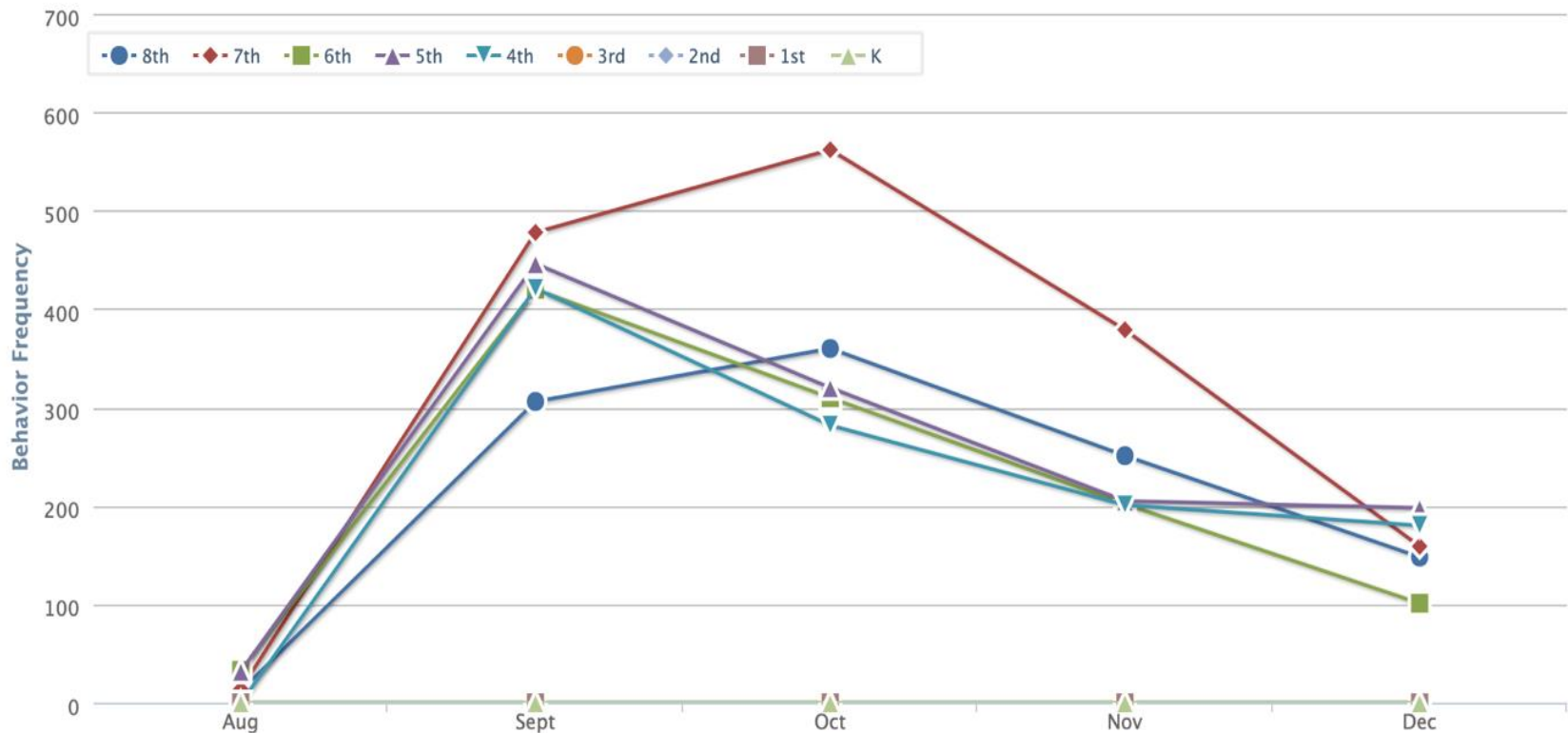
How can I use each view?

08/17/2022 - 12/16/2022

SCHOOL YEAR 2022 - 2023

Update

### Monthly Trends



# Kickboard

## Culture Analysis: Student Comparison

Print

Export

School Groups Teachers Student

BEHAVIOR 44 of 54 selected

07/01/2022 - 06/30/2023

GROUP Homeroom - Lenk

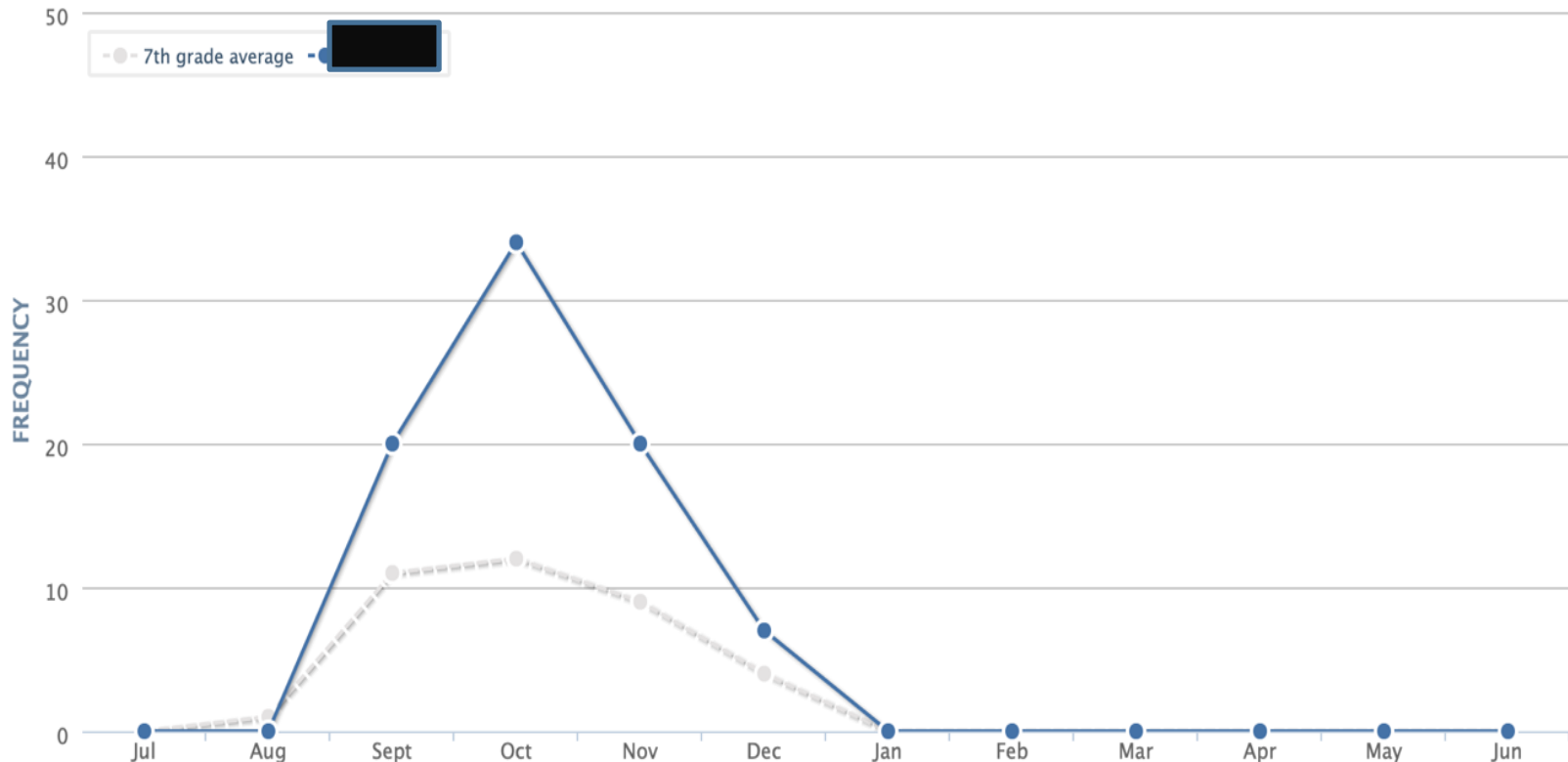
How can I use each view?

STUDENT [Redacted]

SCHOOL YEAR 2022 - 2023

Update

### Behaviors Over Time



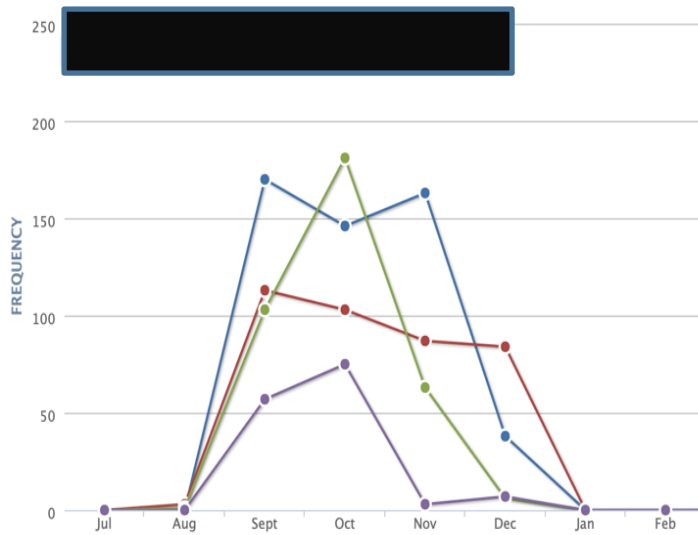
# Kickboard

## Culture Analysis: Teacher Comparison

Print Export

School Groups Teachers Student BEHAVIOR 44 of 54 selected GRADE 7th 07/01/2022 - 06/30/2023  
 How can I use each view? TEACHER 4 of 7 selected SCHOOL YEAR 2022 - 2023 Update

### Behaviors Over Time

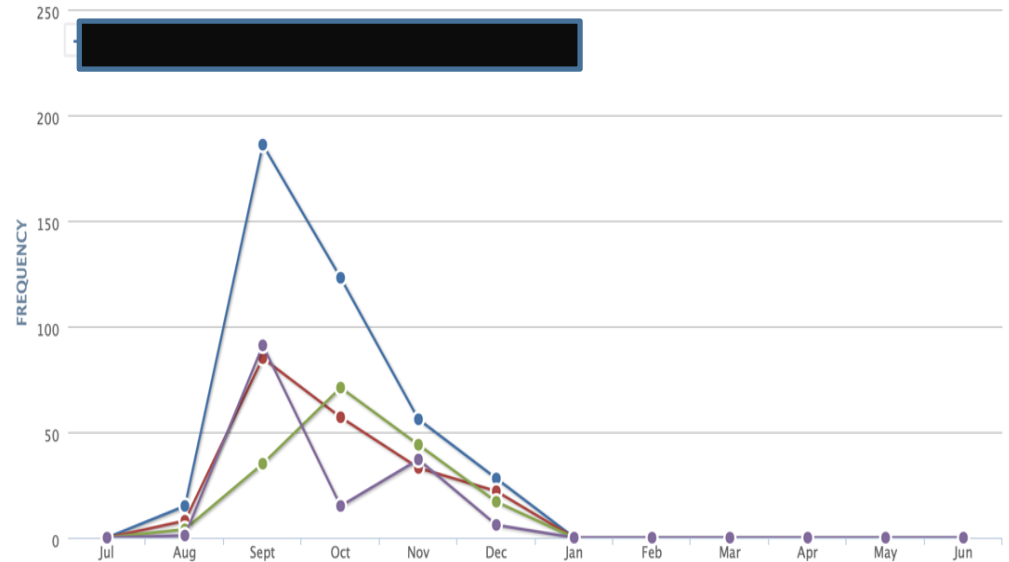


## Culture Analysis: Teacher Comparison

Print Export

School Groups Teachers Student BEHAVIOR 44 of 54 selected GRADE 6th 07/01/2022 - 06/30/2023  
 How can I use each view? TEACHER 4 of 8 selected SCHOOL YEAR 2022 - 2023 Update

### Behaviors Over Time





# Kickboard

## Leaderboard

Print

Export



08/17/2022 - 12/18/2022

SCHOOL YEAR

2022 - 2023

GRADE

8th

GROUP

1 of 9 selected

Points Weekly Average

Filter Leaderboard

Rank	First name	Last name	Grade	Group	Average
1			8th	All 8th Graders	49.9
2			8th	All 8th Graders	49.8
3			8th	All 8th Graders	49.8
4			8th	All 8th Graders	49.6
5			8th	All 8th Graders	49.4
6			8th	All 8th Graders	49.3
7			8th	All 8th Graders	49.1
8			8th	All 8th Graders	48.7
9			8th	All 8th Graders	48.5
10			8th	All 8th Graders	48.4
11			8th	All 8th Graders	48.2
12			8th	All 8th Graders	47.6
13			8th	All 8th Graders	46.9
14			8th	All 8th Graders	46.6
15			8th	All 8th Graders	45.4
16			8th	All 8th Graders	44.5
17			8th	All 8th Graders	44.4
18			8th	All 8th Graders	42.3



"We only have one chance  
to prepare students for a  
world that none of us could  
possibly predict."

-Muriel Summers

LeaderinMe.



# EdFuel





# **Employee Value Proposition**

**STUDENT FOCUSED**

**COLLABORATIVE AND SUPPORTIVE  
CULTURE**

**OPPORTUNITIES FOR GROWTH**

**VALUE OF TEACHER EXPERTISE**



## Why People Work at Scuola Vita Nuova Charter School:

- **STUDENT FOCUSED:** SVN puts our students and our students' interests first. We understand the importance of meeting our students where they are. Staff prioritize creating a community through strong relationships and high-expectations for both students and themselves. We actively engage our families, one of our most valuable assets, and encourage learning beyond the walls of our school through strong community partnerships. 80% of our students live within a 2-mile radius of our school and we work to develop their pride in themselves and their community.
- **COLLABORATIVE AND SUPPORTIVE CULTURE:** SVN believes in collaboration among our staff. As a Leader in Me School, we focus on our staff's strengths and recognize them as leaders who support each other and hold each other accountable for ensuring our students can thrive. Our welcoming environment encourages teachers to work together and keep students at the forefront of our decisions. The result is an excellent school culture that results in high staff retention. Our approach to collaboration means we also involve families and the communities in our decision-making.
- **OPPORTUNITIES FOR GROWTH:** SVN supports our staff in their ongoing growth through professional development, coaching, and opportunities to collaborate. With SVN, staff have the chance to continuously learn and develop their strengths. SVN creatively works to find ways to support staff through internal and external professional development opportunities and encourages staff to pursue new opportunities at the school.
- **VALUE OF TEACHER EXPERTISE:** SVN is a standards-driven school and teachers actively work together to create a vertically-aligned curriculum that reflects those learning outcomes and allows our students to see themselves. When changes are required and standards evolve, our teachers play an active role in determining what happens because of our collaborative approach to decision making. We also understand the importance of our teachers' experience and expertise and encourage them to be innovative in how they support our students.

**Our Mission:** SVN provides a safe, healthy, collaborative community of engaged learners who are inspired academically while fostering a supportive network for its families.

**Our Vision:** As a collaborative community of learners, SVN shall be a positive, engaged member of the community and be recognized statewide as one of the top ten charter schools in academic performance.



# Thank you for you continued support!



## School Board Members

"Serving Kids, Changing Lives"





**Edgar Palacios**  
Board President



**Scott Hefner**  
President Elect



**Ann Klockau**  
Board Treasurer



**Gregory Jones**  
Board Secretary



**Calvin Ficks**  
H&R Block Regional Director



**Kanyetta Wansley**  
PharmD, PMP



**Selena Smith**  
Senior Level Executive  
Strategy & Operations Leadership

Mission Statement  
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Vision Statement  
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